

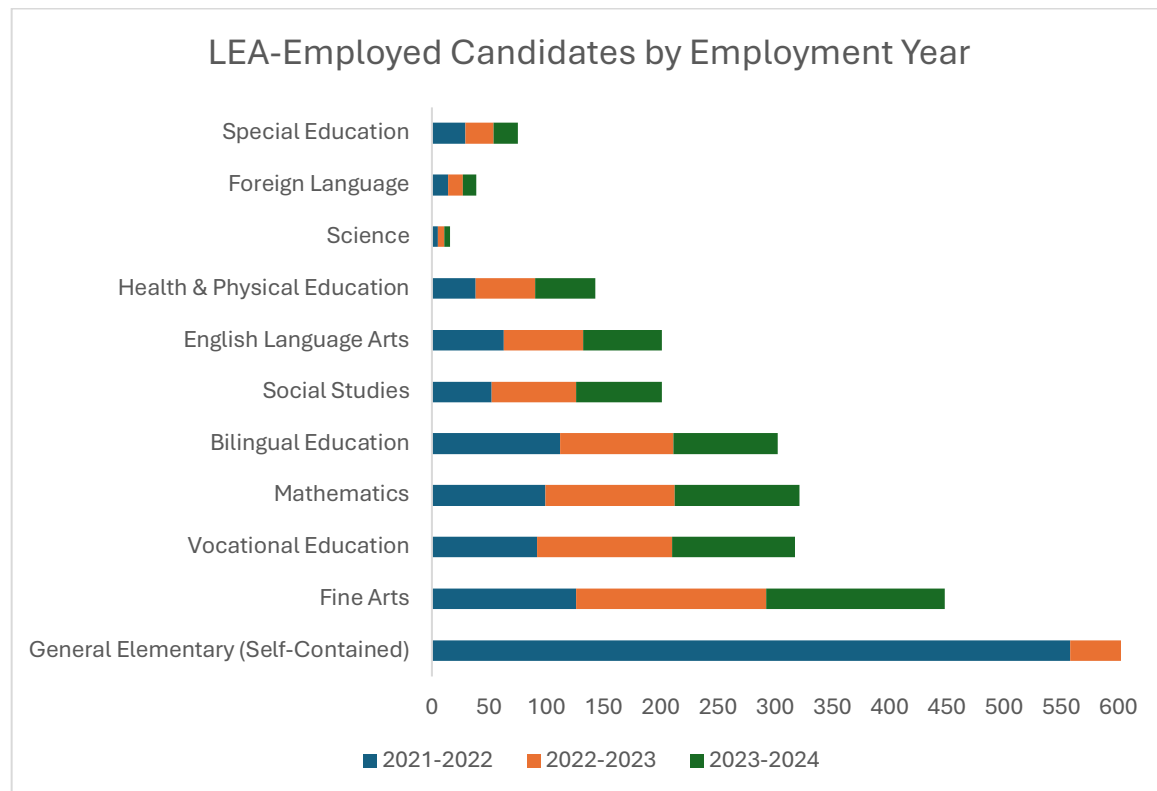
Employment: Initial Program Completers

State dashboards provide evidence of employment outcomes for candidates who completed initial teacher certification programs. The data below include employment counts across three academic years and reflect placements in a range of certification areas and content-specific roles.

The employment outcomes of our completers serve as an important indicator of program effectiveness. Data show that candidates are successfully transitioning into relevant professional roles following program completion.

Count of LEA-Employed Candidates by Employment Year

Employed Position	2021-2022	2022-2023	2023-2024
General Elementary (Self-Contained)	558	521	504
Fine Arts	126	166	156
Vocational Education	92	118	107
Mathematics	99	113	109
Bilingual Education	112	99	91
Social Studies	52	74	75
English Language Arts	63	69	69
Health & Physical Education	38	52	53
Science	5	6	5
Foreign Language	14	13	12
Special Education	29	25	21



Employment Role Change

Employed Position	2021-2022	2022-2023	2023-2024
Teacher to School Admin	1		1
Teacher to Other Certified Staff	4	5	8
Teacher to Central Admin			1
No Role Change	823	956	1051